



MADOLLO COMMUNITY BUILDER

Breaking Afzondering. Building Futures.

MANIFESTO



Funding Partner



ONE MILLION
FOUNDATION

Community Programme



TABLE OF CONTENTS

1	Founder's preface.....	2
2	Preamble.....	3
	What we believe.....	
3	The truth.....	4
	Access is the real divider.....	
4	Where opportunity still lives.....	5
	Access is the real divider.....	
5	Education is the foundation of employment.....	6
6	Skills transfer: building people while building spaces	7
7	Our response.....	8
	The three pillars of the movement.....	
8	Madolo pilot fund.....	13

FOUNDER'S PREFACE

Why This Movement Exists

I want to sincerely thank all my TikTok followers for the enormous support you gave me during one of the most difficult times in my life. When I was not working, you stood with me.

You followed me, you trusted me, and you gave me work.

Some requests I could not even attend because the demand for my services was so high, and that alone reminded me that I am not alone.

Working privately is not always easy. Sometimes people take advantage of you, mistreat you, or try to exploit your skills.

My experience in 2025 was painful. While working at a client's home, I was physically assaulted by the client's son. I had done nothing wrong. The situation was triggered by a simple question: "When are you finishing?" My mistake was answering, "I don't know."

That answer led to violence. I opened a case of assault, but it went nowhere.

That moment changed me deeply.

Instead of allowing that experience to break me, I allowed it to redirect me.

I made a decision: to focus my skills where they are needed the most, among the marginalised, among forgotten communities, and among children whose voices are never heard.

I am no longer just building structures. I am building futures. At the same time, as I step into this new mission, I will continue fishing projects that were already underway.

This ensures sustainability while I serve the community.

You do not need to be a professor to advocate for education. You only need a heart that cares and hands that are willing to work.

This is the beginning of a new chapter for me, one rooted in dignity, service, and hope.

Support me. Together, let's give a child a book.

Books do not remove poverty overnight, but they break the cycle that keeps it alive.

Thank you for walking this journey with me.

Your continued support means everything, and I carry it with me into this new mission.

With gratitude,

Nkosiyazi ka Mncunzwa Dlamini (Madolo)

THE MANIFESTO

Breaking Afzondering. Building Futures.

PREAMBLE

We live in a country that calls itself free, yet millions remain trapped in systems designed to exclude them.

Afzondering was a colonial and apartheid system of separation. It deliberately removed Black communities from centres of power, education, and economy, and placed them in isolated rural areas where development would never reach them.

It was not only physical separation.

It was economic, educational, and psychological isolation.

Afzondering did not disappear. It evolved.

The fences were removed, but the separation remains, in education, in opportunity, in development, in dignity.

We refuse to accept a future where a child's birthplace decides their destiny.

This manifesto is a declaration of correction.

It is not a political statement.

It is a human one.

WHAT WE BELIEVE

We believe:

- There is no difference between a village child and an urban child — only access.
- Poverty is not a curse. It is the result of policy and neglect.
- Education is not a privilege. It is a human right.
- True development must reach the most remote household.
- Opportunity must travel to the village.
- Communities must own their future.

THE TRUTH

For generations, systems like Afzondering and Bantu Education were designed to limit Black potential.

Bantu Education, introduced in **1953** and officially ended in **1995**, ended only on paper.

It was designed to train Black people for **manual labour**, not for leadership.

Critical thinking, science, mathematics, and innovation were never the priority.

That system shaped the structure we still live in today.

The language changed.

The buildings changed.

But the foundations remained.

This is why rural and township schools are still under-resourced, while former colonial and apartheid schools continue to receive the best.

Libraries were never built.

Digital access was never delivered.

This is not coincidence.

This is not a failure of people.

It is a failure of systems.

ACCESS IS THE REAL DIVIDER

Metrics and national results prove what villages have known for years:

Every year, far more learners from urban schools achieve top distinctions, while village and rural schools record far lower results.

This is not because village children are less capable. It is because they are less resourced.

It is like placing two groups of runners on the same track:

One group is given training shoes, coaching, water, and a smooth surface. The other is asked to run barefoot on stones.

Who will win the race?

Obviously, the group with proper equipment is destined to succeed.

The barefoot runners are not weak, they are disadvantaged.

There is no difference in potential.

There is only a difference in access.

WHERE OPPORTUNITY STILL LIVES

The schools that most Black children dream of attending are still located in urban centres.

These schools were historically designed to serve a privileged few, while Black children were deliberately excluded from quality education.

That system did not disappear. It was inherited.

Today, we must ask an honest question:

In a democratic South Africa, where are the well-resourced, high-quality Black schools that every child dreams of attending?

Not even the most celebrated rural or township schools receive the same investment, facilities, or exposure as the former colonial and apartheid institutions.

The system changed its language, but not its standards.

Until opportunity is built where Black children live, equality will remain a promise on paper.

UNITY & SELF-EMPOWERMENT

The majority of people living in villages are the very ones who put governments into power.

That means change is possible, **if we become one**.

We are not saying that crime or illegal activity should be ignored. Every society has the right to be safe.

But we must be honest: **unemployment did not start with migration**. Long before these debates, our communities were already excluded from quality education, opportunity, and ownership. Jobs are not missing because of people.

They are missing because a system was designed to leave Black children behind.

When people are denied opportunity, they do not compete, they survive.

And when they survive, they are encouraged to fight each other instead of questioning the system that created the crisis.

We refuse to be divided.

Let us not allow TikTok, Facebook, or Twitter comments to turn us against one another.

Division does not feed our children. Unity does. Let us empower ourselves. Let us build our communities. Let us invest in education.

We do not fight each other. We fight poverty, through knowledge, unity, and opportunity.

EDUCATION IS THE FOUNDATION OF EMPLOYMENT

Education does not create jobs.

But no economy creates jobs without educated people.

Jobs come from:

- Businesses
- Industries
- Innovation
- Infrastructure

But people can only access these when they have Skills, Literacy, Confidence, Exposure. That comes from education.

Why Education Is Still the Key

This vision is not idealism. It is a proven development strategy.

Countries such as **China, South Korea, and India** reduced poverty faster than any others in modern history, not by starting with jobs, but by starting with people.

They:

- Made mass education a national emergency
- Built schools and libraries before factories
- Trained teachers before training workers
- Focused on children and youth before fixing broken systems
- Created skills before attracting industries

Once their people were educated, industries followed. Jobs followed. Growth followed. They did not end poverty by managing it. They ended poverty by replacing it with opportunity. We are applying the same principle, locally, sustainably, and with community ownership.

The Rural Reality

In villages:

- Children grow up without libraries
- Without computers
- Without career exposure

So even when jobs exist, they cannot qualify.

This is not lack of effort.

It is lack of access.

The Truth

Education does not promise a job.

But without education, a job is almost impossible.

Why Our Mission Matters

By building libraries and learning hubs, we are:

- Creating the foundation for employment
- Preparing the next generation
- Breaking the cycle of exclusion

We are not just building libraries. We are building future workers, leaders, and entrepreneurs.

SKILLS TRANSFER: BUILDING PEOPLE WHILE BUILDING SPACES

Many people have asked when Madolo will open a training school.

Our answer is simple: **the classroom is the community itself.**

Madolo will offer skills transfer not only in theory, but in practice, on the very projects that are changing our villages.

Unemployed youth will be able to enrol and volunteer on Book Steps projects to gain hands-on skills in:

- Bricklaying
- Plastering
- Tilling
- Carpentry & joinery
- Ceiling & drywall installation
- Plumbing (basic)
- Electrical (basic)

This programme will be **free for unemployed youth**,
because opportunity should never be locked behind money.

Participants will leave with skills, experience, and dignity, ready for employment, entrepreneurship, or further training.

We are not only building libraries. We are building people.

OUR RESPONSE

We are not waiting for permission. We are building community-owned libraries and learning hubs in rural villages, starting with **Mzongwana**.

These spaces will provide:

- Books and knowledge
- Digital access
- Safe learning environments
- Career exposure

This is how we break the cycle.

THE THREE PILLARS OF THE MOVEMENT

For the People. By the People. With the People.

Programme Definition

Book Steps Community Libraries is a rural education infrastructure **programme and community brand** initiated by **Madolo** and **funded, owned, and operated by One Million Foundation**.

One Million Foundation finances the construction, staffing, maintenance, and ongoing operations of the Book Steps libraries.

Madolo Community Builder designs and builds the community libraries and learning hubs delivered under the Book Steps programme, starting with **Mzongwana**, and provides on-site skills transfer during construction.

This movement is not owned by one person or one institution.

It is built on **three interconnected pillars**, each with a distinct role, spirit, and responsibility.

Together, they form a system that is transparent, community-led, and built to last.

1. ONE MILLION FOUNDATION

Funder, Owner & Operator | The People's Fund

Meaning of the Name: One Million

One Million represents collective power.
It is not about a number — it is about unity.

If one million people each give a small amount,
together they can transform communities that have been forgotten.

It symbolises:

- Shared responsibility
- Community-driven change
- Power in togetherness

One Million means **no one stands alone when we stand together.**

Role

One Million Foundation is the **financial engine and legal custodian** of the Book Steps Community Libraries programme.

Its role is to:

- Fund the construction and operations of Book Steps libraries
- Hold and protect donor funds
- Employ librarians and programme staff
- Fund maintenance, resources, and community programmes
- Ensure compliance, reporting, and auditing
- Safeguard the Book Steps brand and assets

It is **for the people, by the people, and accountable to the people.**

2. MADOLLO COMMUNITY BUILDER

The Builder | The Hands of the Vision

Madolo Community Builder is the **initiator and infrastructure implementer.**

Its role is to:

- Design and construct Book Steps libraries
- Transfer construction skills on-site

- Mobilise communities
- Deliver projects on time and with quality

Madolo does not own the assets.

Madolo does not control donor funds.

Madolo owns the **responsibility to build and empower**.

3. BOOK STEPS COMMUNITY LIBRARIES

The Programme & Community Brand

Meaning of the Name: Book Steps

Book Steps represents the journey from knowledge to opportunity.

Each book is a step.

Each step moves a child closer to a better future.

It symbolises:

- Learning as a pathway out of poverty
- Growth through small, daily progress
- Knowledge as the foundation of dignity

Book Steps means **we climb together — one page, one child, one village at a time**.

Role

Book Steps is the name and identity of the community libraries and learning hubs built in villages.

They are:

- Community learning centres
- Safe spaces for children
- Digital access points
- Knowledge hubs

They belong to the programme, funded and protected by One Million Foundation,

and built by Madolo Community Builder for the people.

CLARITY & ACCOUNTABILITY

This structure makes it clear:

• **Who funds & owns** →



One Million Foundation

• **Who builds** →



Madolo Community Builder

• **Who operates** →



One Million Foundation

• **Who benefits** →



Village children & communities

This is how trust is protected.

This is how impact is sustained.

MADOLLO PILOT FUND

Book Steps Community Library – Mzongwana

Why this campaign exists

We are launching the **first pilot Book Steps Community Library** in Mzongwana, a rural village where children grow up without libraries, computers, or safe learning spaces.

This pilot will demonstrate what is possible when communities are given access to knowledge and opportunity.

Important Transparency Notice

This campaign is a **temporary pilot bridge fund**.

While **One Million Foundation** is being finalised and registered, donations for this pilot are temporarily received through **Madolo**.

Once the Foundation is fully operational:

- All remaining funds
- All records
- All project documentation

will be formally transferred into One Million Foundation for long-term governance, transparency, and accountability.

This bridge system is only for the Mzongwana pilot project.

What your support will build

Your contribution will help fund:

- Construction of the first Book Steps Community Library
- Books, desks, shelving, and learning materials
- Basic computers and internet access
- Community training and skills transfer during construction

This library will serve hundreds of children and youth.

Our long-term model

In the permanent structure:

- **One Million Foundation** will fund, own, and operate Book Steps Community Libraries
- **Madolo Community Builder** will design and construct them
- **Book Steps Community Libraries** will be the community education hubs

This pilot is the first step.

Our promise

Every donation is treated with dignity, care, and transparency.

This is not charity.

This is correction.

Together, let's give a child a book.

Together, let's build the first step.

CLICK THE LINK BELOW TO DONATE



[BackaBuddy | Your SA fundraising platform](#)

THE THREE PILLARS OF THE MOVEMENT

For the People. By the People. With the People.



MADOL COMMUNITY BUILDER
Breaking Afzondering. Building Futures.

Contact No: +27 61 5444 038 | Email: projects@madolo.org